



# Child Health and Disability Prevention Program

## Fall 2019 Newsletter

## CHDP Updates

### PM 160 Discontinued for FQHCs

As of September 1, 2019, FQHCs/RHCs/IHCs are no longer required to submit the Information Only PM 160 with their claims. Instead, providers will use informational lines on the claims which fulfill reporting requirements.

Examples of UB-04 paper claims with the informational lines can be found for FQHCs and RHCs in the *Billing Examples* provider manual section. Instructions can also be found in the Medi-Cal Computer Media Claims (CMC) Billing and Technical Manual under the Special Billing Instructions section.

In addition, providers should no longer be ordering Information Only PM 160s as of September 1, 2019. For questions or concerns, please email [CHDPTransition@conduent.com](mailto:CHDPTransition@conduent.com).

### Updated Care Coordination Form for Foster Children

Providers seeing children in the foster care program should fill out a Foster Care Medical Contact Form for every visit.

This form has recently been updated to include important information about the health status of each child. See **Attachment A** for the new form and **Attachments B-E** for instructions.

After completion the form should be faxed to Foster Care Nursing at 209-932-2638. It can also be mailed to Foster Care Nursing, SJC Human Services Agency, PO Box 201056, Stockton, CA 95297-0106. For questions, call Pam Lam at 209-468-1408.

### New Lead Recall

The California Department of Public Health (CDPH) has issued a warning to consumers not to eat **La Zagala brand Fruit Pulp Tamarind Flavor candy** due to possible lead contamination.

CDPH's food recall information sheet can be accessed here: <https://www.cdph.ca.gov/Programs/CEH/DFDCS/CDPH%20Document%20Library/FDB/FoodSafetyProgram/FoodRecalls/August%202019/fdbFrLAZ1n.pdf>



More information about additional requirements will be forthcoming. For questions, please call or email Surbhi Jayant, PHN at 209-468-3082 or [sjayant@sjcphs.org](mailto:sjayant@sjcphs.org)

## The Importance of Depression Screening - A Letter from Dr. Park

Mental health is intertwined with physical health and getting to know our patients from a social-emotional perspective is important to managing their entire well-being. As pediatric providers, you are experts on developmental screening and we are thankful for your early detection of developmental issues in our pediatric population. Now the CHDP program is also placing emphasis on behavioral health screening and has expanded guidelines under the pediatric preventive criteria which reflect American Academy of Pediatrics (AAP) Bright Futures Guidelines.

In particular, depression screening is required for patients 12 years and older with their annual exams. A recommended screening tool is the Patient Health Questionnaire (PHQ). The PHQ-9 asks 9 questions and is commonly used for adolescents. I know that many of you have already incorporated the PHQ-9 into your practice. The PHQ-2 is also acceptable, but a positive response should be followed with a PHQ-9. The AAP also accepts the use of several other tools for adolescent depression screening that can be found in the Guidelines for Adolescent Depression in Primary Care (GLAD-PC) toolkit.

Maternal depression screening is required for the mothers of newborns by age 1 month and at 2 months, 4 months, and 6 months. The recommended tool is the Edinburgh Postpartum Depression Scale.

It would be nice to have an action plan in place for patients who are found to be at risk. San Joaquin County Maternal Child and Adolescent Health program has created a useful mental health resource directory. Please email [gcallaway@sjcphs.org](mailto:gcallaway@sjcphs.org) to request an electronic copy.



## Childhood Lead Poisoning Prevention Week 2019

October 20-26, 2019 is Childhood Lead Poisoning Prevention Week. The theme this year is, **“Dust and dirt with lead can hurt. Keep kids away from lead where they play.”** It is important to wash the child’s hands often; take shoes off before going into the house; and wet-mop floors and wash toys consistently.

Lead can damage a child’s brain and nervous system. Lead poisoning is especially dangerous for children under the age of six because of their rapidly growing and developing bodies and because they absorb more lead through the gastro-intestinal tract. Lead exposure can cause permanent learning and behavioral problems that make it difficult for children to succeed in school.

### **A blood lead test is the only way to know if a child has lead poisoning.**

California regulations require that children in a publicly funded program like Medi-Cal; who spend a lot of time in a pre-1978 place with deteriorated paint or that was recently renovated; or who are at risk of lead exposure from other sources be blood lead tested at both one and two years of age. Additionally, children three to six years old who were not tested at ages one and two years old should have a blood lead test.

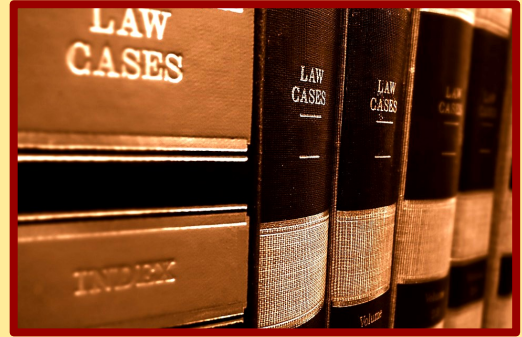
For more information about lead, please visit <http://clppp.sjcphs.org/>. For questions regarding blood lead testing, contact Ursula Fung, Childhood Lead Poisoning Prevention Program (CLPPP) Coordinator in San Joaquin County, at 209-468-2593 or [ufung@sjcphs.org](mailto:ufung@sjcphs.org).



# News and Resources

## Immigration Rule Change

This year, the Department of Homeland Security (DHS) officially published a rule that changes the way public charge is decided and weighted. **The change will take effect on October 15, 2019 if it is not legally challenged.** Applications must be postmarked before this date to avoid falling under the rule change. New official language “broadens the programs that the federal government will consider in public charge determinations to include previously excluded health, nutrition, and housing programs...” (Kaiser Family Foundation). These include the use of:



- Federally funded Medicaid (Medi-Cal) with certain exclusions
  - **Those under 21 years of age, pregnant women and women up to 60 days postpartum, those requiring emergency services, those using school-based services as well as services under the Individuals with Disabilities Education Act (IDEA) can still use Medi-Cal without worrying about public charge**
- Supplemental Nutrition Assistance Program (SNAP, formerly known as Food Stamps)
- Any federal, state, local, or tribal cash assistance for income maintenance
- Supplemental Security Income (SSI)
- Temporary Assistance for Needy Families (TANF)

**The public charge rule does not apply to refugees, asylees, lawful permanent residents applying for citizenship, and others.** For more information, please see <https://www.uscis.gov/legal-resources/final-rule-public-charge-ground-inadmissibility>.

If you have concerns, please speak to a trusted attorney or an accredited representative.

### CHDP Audiometric Training

**Date:** Wednesday, October 16, 2019

**Time:** 8:30am - 1pm

**Location:** Conference Room, 2233 Grand Canal Blvd. Suite 214, Stockton, 95207

**The registration deadline is Tuesday, October 8th.** See Attachment F to register.

All staff who conduct hearing screenings for CHDP children are required to attend this training every 4 years. For questions, call or email Gwen Callaway at 209-468-8918 or [gcallaway@sjcphs.org](mailto:gcallaway@sjcphs.org).

### CHDP Team

CMS Medical Director	Maggie Park, MD
CMS Administrator	Renee Sunseri, BSN, RN, PHN
CHDP Deputy Director	Surbhi Jayant, MSN, RN, PHN
CHDP Public Health Educator	Gwen Callaway, MPH
CHDP Foster Care Coordination	Pam Lam, BSN, RN, PHN Jamie Crenshaw, BSN, RN, PHN Charlene Devera, BSN, RN, PHN Christine Merin, BSN, RN, PHN Annelie Steele, BSN, RN, PHN Russell Espiritu, Sr. Office Assistant
CHDP Outreach & Support	Xia Lo, CHOW



## Health Care Program for Children in Foster Care (HPCFC) Foster Care Medical (Specialty) Contact Form

Submit to the HPCFC Program within 5 business days of the examination – Fax: 209-932-2638

**Complete this form if child is in the foster care system.** Health care providers are required to submit a HPCFC Foster Care Medical (Specialty) Contact Form when providing care to children and youth in the foster care system. For questions, call 209-468-1408.

<b>Patient Name</b> (Last) _____ (First) _____ (Initial) _____			<b>Language</b> _____			<b>Date of Service</b> Month _____ Day _____ Year _____		
<b>Birthdate</b> Month _____ Day _____ Year _____		<b>Age(yr/m)</b> _____	<b>Sex</b> _____	<b>Gender</b> _____	<b>Patient's County of Residence</b> _____	<b>Telephone # (Home or Cell)</b> _____		<b>Alternate Phone # (Work or Other)</b> _____
<b>Responsible Person (Name)</b> _____ (Street) _____ (Apt/Space) _____ (City) _____ (Zip) _____						<b>Ethnic Code</b> <input type="checkbox"/> 1-White <input type="checkbox"/> 2-Hispanic/Latino <input type="checkbox"/> 3-Black/African American <input type="checkbox"/> 4-American Indian/Alaska Native <input type="checkbox"/> 5-Asian <input type="checkbox"/> 6-Native Hawaiian/Other Pacific Islander <input type="checkbox"/> 7-Other		
<b>Patient Eligibility:</b>		<b>County Code</b> _____	<b>Aid Code</b> _____	<b>Identification Number</b> _____				
Is the patient a Medi-Cal Managed Care Plan enrollee? <input type="checkbox"/> Yes <input type="checkbox"/> No								

### A. Medical Assessment and Referral Section

<b>Type of Visit:</b>		<input type="checkbox"/> MEDICAL <input type="checkbox"/> Well Child Exam <input type="checkbox"/> Immunization Visit <input type="checkbox"/> Sick Visit/Urgent Care <input type="checkbox"/> Reproductive Health <input type="checkbox"/> Follow Up <input type="checkbox"/> SPECIALTY/Dental <input type="checkbox"/> Initial Consultation <input type="checkbox"/> Follow Up						
<b>Type</b> (e.g. Optometry, Neurology, Cardiology, Audiology, Mental Health)								
<b>Height</b> To nearest 0.1 cm	<b>Height Percentile</b>	<b>Weight</b> To nearest 0.1 kg	<b>Weight Percentile</b>	<b>BMI</b>	<b>BMI Percentile</b>	<b>Head Circumference</b>	<b>Head Circ. Percentile</b>	<b>IMMUNIZATIONS</b> <input type="checkbox"/> Copy of IZ Records Attached? Please check (✓) which immunizations have been given TODAY: IPV 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> DTaP 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> Td <input type="checkbox"/> Tdap/Booster <input type="checkbox"/> Hib 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> MMR 1 <input type="checkbox"/> 2 <input type="checkbox"/> Hep B 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> Hep A 1 <input type="checkbox"/> 2 <input type="checkbox"/> VZV 1 <input type="checkbox"/> 2 <input type="checkbox"/> PCV 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> PCV13 <input type="checkbox"/> MenACWY <input type="checkbox"/> HPV 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> Influenza 1 <input type="checkbox"/> 2 <input type="checkbox"/> Rotavirus 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> Other: _____ <input type="checkbox"/> Up to date <input type="checkbox"/> Not up to date  <input type="checkbox"/> PPD <input type="checkbox"/> TB Risk Assessment Date Given: _____ Date Read: _____ Results: <input type="checkbox"/> Negative <input type="checkbox"/> Positive <input type="checkbox"/> Return for PPD Read <input type="checkbox"/> Lab ordered for QFT/IGRA
<b>Blood Pressure</b>	<b>Hemoglobin</b>	<b>Hematocrit</b>	<b>Vision Results</b> OD _____ OS _____ OU _____		<b>Hearing Results</b> R _____ L _____			
<b>Labs Ordered</b> <input type="checkbox"/> CBC <input type="checkbox"/> Lead <input type="checkbox"/> Other: _____		<b>Date Labs Ordered</b>	<b>Lab Results</b>					
Any known allergies to medication/food/environment? <input type="checkbox"/> Y <input type="checkbox"/> N Please list: _____								
<b>ASSESSMENT/DIAGNOSIS:</b>								
Depression Screening: <input type="checkbox"/> Y <input type="checkbox"/> N Substance Abuse Screening: <input type="checkbox"/> Y <input type="checkbox"/> N Tool Used (if any): _____								
<b>MEDICATIONS/TREATMENTS:</b> (DOSAGE/FREQUENCY)				If prescribed psychotropic medication was a JV220 (A) completed? <input type="checkbox"/> Y <input type="checkbox"/> N Was EKG completed? <input type="checkbox"/> Y <input type="checkbox"/> N Were Labs completed? <input type="checkbox"/> Y <input type="checkbox"/> N				
<b>DEVELOPMENTAL SCREENING/ASSESSMENT:</b> Completed today? <input type="checkbox"/> Y <input type="checkbox"/> N								
Developmental tool used, if any: (Please attach a copy) <input type="checkbox"/> ASQ-3 <input type="checkbox"/> ASQ-SE <input type="checkbox"/> Other (Specify): _____								
Age appropriate development? <input type="checkbox"/> Y <input type="checkbox"/> N if NO, Indicate: <input type="checkbox"/> Gross <input type="checkbox"/> Fine <input type="checkbox"/> Speech/Language <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Cognitive Physical Growth <input type="checkbox"/> WNL <input type="checkbox"/> Delayed								
<b>REFERRALS:</b> (e.g. Mental Health, CCS, Speech and Hearing, IEP)								

### B. Dental Assessment and Referral Section

<input type="checkbox"/> <b>Class I:</b> No Visible Problems Mandated annual routine dental referral (beginning no later than age 1 and recommended every 6 months)	<input type="checkbox"/> <b>Class II:</b> Visible decay, small carious lesion or gingivitis Needs non-urgent dental care	<input type="checkbox"/> <b>Class III: Urgent</b> – pain, abscess, large carious lesions or extensive gingivitis Immediate treatment for urgent dental condition which can progress rapidly	<input type="checkbox"/> <b>Class IV: Emergent</b> – acute injury, oral infection or other pain Needs immediate dental treatment within 24 hours
<b>Fluoride Varnish Applied:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No, parent refused <input type="checkbox"/> No, teeth have not erupted <input type="checkbox"/> Other reason for not applying: _____			
<input type="checkbox"/> Dental home referral Referred To and Contact Number: _____			

### C. Provider Information

<b>Service Location:</b> Office Name, Address, Telephone and Fax Number		<b>NPI Number</b>	
		<b>Provider Name (Print Name)</b>	
		<b>Provider Signature</b>	<b>Date</b>
Follow up appointments needed? <input type="checkbox"/> Y <input type="checkbox"/> N Date/Time _____			

## Foster Care Medical (Specialty) Form: Completion Instructions

### Health Care Providers:

- Submit a copy of the form, an EHR patient summary, or an equivalent via eFax to the Local HCPCFC Program when providing care to children and youth in the foster care system
- Give a copy of the form or a printout of your EHR patient summary or an equivalent to the responsible person indicated on the form.

### Explanation of Form Items:

#### Patient Information (Demographics section)

**Patient Name.** Enter the patient's last name, first name and middle initial, exactly as it appears on the Benefits Identification Card (BIC), including blank spaces. If the patient's name differs in any way from the name on the BIC or is incorrect, enter the name that the patient is Also Known As (AKA).

**Language.** Enter the patient's primary language spoken at home. The language is critical to enable local CHDP program staff to assist families in removing barriers to diagnosis and/or treatment.

**Date of Service.** Enter the date the CHDP service was rendered. Use a leading zero (0) when entering dates with only one digit (for example, March 1, 2017 is entered as 03 01 17).

**Birthdate.** Enter the month, day and year of the patient's birth exactly as it appears on the Medi-Cal eligibility verification system. Use zeros (0) when entering dates of only one digit (for example, January 1, 2017 is entered as 01 01 17).

**Age.** Enter the patient's age with one of the following indicators: "yr" for years, "m" for months, "w" for weeks, or "d" for days (for example, 15yr represents 15 years of age).

**Sex.** Enter an "F" if the patient is female. Enter an "M" if the patient is male. This must be entered exactly as it appears on the Medi-Cal eligibility verification system.

**Gender.** Enter the gender the patient identifies with even if the gender is not female or male. If information is not available, leave blank.

**Patient's County of Residence.** Enter either the name of the county where patient lives (not county where assessment is performed) or the two-digit city code if the individual lives in Berkeley, Long Beach or Pasadena.

**Telephone #.** Enter residence or cellular telephone number, including area code where the responsible person can be reached during the day.

**Alternate Phone #.** Enter business or message telephone number, including area code where the responsible person can be reached during the day.

**Responsible Person.** When the patient is younger than 18 years of age and not an emancipated minor, enter the name, street address (including apartment or space number), city, and ZIP code of the legal guardian with whom the patient lives.



**Patient Eligibility.** Patient eligibility information on the form is completed as follows:

- COUNTY. Enter patient's two-digit county code (obtained when eligibility verification is performed).
- AID. Enter patient's two-digit aid code (obtained when eligibility verification is performed)
- IDENTIFICATION NUMBER. Enter patient's identification number from the plastic Benefits Identification Card (BIC) or
  - *Immediate Need Eligibility Document – Gateway*

**Next CHDP Exam Date.** Enter the month, day and year the next complete health assessment is due.

**Ethnic Code.** Enter the appropriate ethnic code (select one only). If the patient's ethnicity is not included in the code list, or if ethnicity is unknown, enter code 7 (Other).

## B. Medical Assessment and Referral Section:

**Type of Visit.** Enter a check mark ( ✓ ) on the correct type of medical visit. For specialty exams, indicate type of specialty (i.e. Optometry, Neurology) and enter a check mark ( ✓ ) if specialty exam is an initial consultation or follow-up appointment.

**Height.** Enter patient height to the nearest 0.1cm and height percentile.

**Weight.** Enter patient weight to the nearest 0.1kg and weight percentile.

**BMI.** Enter patient BMI and BMI percentile.

**Head Circumference.** Enter patient head circumference and head circumference percentile.

**Blood Pressure.** Enter patient blood pressure.

**Hemoglobin.** Enter patient hemoglobin level.

**Hematocrit.** Enter patient hematocrit level.

**Vision Results.** Enter patient vision results for left, right and both eyes. If not completed, indicate reason (i.e. N/A, unable).

**Hearing Results.** Enter patient hearing results indicating passed, within normal limits (WNL) or failed. If not completed, indicate reason (i.e. N/A, unable).

**Labs Ordered.** Enter a check mark ( ✓ ) if CBC, Lead or other labs ordered. For other labs ordered, enter type of lab (i.e. TSH).

- *Date Labs Ordered.* Enter the date labs ordered.
- *Lab Results.* Enter lab results and attach a copy of results if available.

**Allergies.** Enter a check mark ( ✓ ) if patient has any known allergies to medication, food or environment. If yes, enter all allergies.

**Assessment/Diagnosis.** Enter assessment findings including any known or suspected diagnoses.

**Depression Screening.** Enter a check mark ( ✓ ) in the appropriate box indicating if a screen was completed or not. If so, indicate tool used, if any.

**Substance Abuse Screening.** Enter a check mark ( ✓ ) in the appropriate box indicating if a screen was completed or not. If so, indicate tool used, if any.

**Medications/Treatments.** If patient was prescribed any medication(s), enter the name, dosage and frequency of the medication(s). Enter any treatments rendered during the visit or future treatment(s) needed.

- *Psychotropic medication.* If patient is prescribed a psychotropic medication, enter a check mark ( ✓ ) indicating if the following were completed or not:
  - A JV220 (A)
  - An EKG
  - Labs

**Developmental Screening/Assessment.** Enter a check mark ( ✓ ) indicating if a developmental screen/assessment was completed at time of visit or not. If yes, indicate the type of tool used. If other than an Ages and Stages Questionnaire (ASQ), enter a check mark ( ✓ ) in *Other* and specify tool used. Attach any completed developmental screen/assessment.

- *Age Appropriate Development.* Enter a check mark ( ✓ ) in the appropriate box. If no, enter a check mark ( ✓ ) where development is not appropriate. Mark all that apply.
- *Physical Growth.* Enter a check mark ( ✓ ) in the appropriate box. If physical growth is not WNL, enter a check mark ( □ ) in *Delayed* and enter an explanation.

**Referrals.** Enter referrals made at time of visit or pending referrals to any provider or agency. Indicate the name(s) and telephone number(s) of the provider(s) the patient was referred to.

**Immunizations.** Enter a check mark ( ✓ ) if immunization records are attached.

- Enter a check mark ( ✓ ) for all immunizations given at time of visit.
- Enter a check mark ( ✓ ) indicating whether or not patient is up-to-date with immunizations.
- Enter a check mark ( ✓ ) if a TB risk assessment was completed.
- Enter a check mark ( ✓ ) if a PPD was given/read at time of visit.
  - If PPD given, enter date and a check mark ( ✓ ) on *Return for PPD Read*.
  - If PPD read, enter date and indicate result.
- Enter a check mark ( ✓ ) if QuantiFERON (QFT)/ Interferon-Gamma Release Assays (IGRA) labs ordered.

### C. Dental Assessment and Referral Section

**Class I.** Enter a check mark ( ✓ ) on the *Class I: No Visible Problems* box if the patient has no visible problems and by checking this box you are indicating the patient is being referred for the *mandated annual routine dental referral*.

**Class II.** Enter a check mark ( ✓ ) on the *Class II: Visible decay* box if the patient has visible decay, small carious lesions or gingivitis and by checking this box you are indicating the patient is being referred for a *non-urgent dental care* referral.

**Class III.** Enter a check mark ( ✓ ) on the *Class III: Urgent* box if the patient has pain, abscess, large carious lesions or extensive gingivitis and by checking this box you are indicating the patient is being referred for *immediate treatment due to an urgent dental condition.*

**Class IV.** Enter a check mark ( ✓ ) on the *Class IV: Emergent acute injury* box if the patient has an acute injury, oral infection or other pain and by checking this box you are indicating the patient is being referred for *immediate dental treatment to be seen within 24 hours.*

**Fluoride Varnish Applied.** Enter a check mark ( ✓ ) on the Yes box if the patient had fluoride varnish applied during visit on date of service listed above.

- Enter a check mark ( ✓ ) on either of the No boxes if parent refused or teeth have not erupted if fluoride varnish was not applied.
- Enter a check mark ( ✓ ) on the Other reason box and state reason for not applying fluoride varnish in the space provided.

**Dental home referral.** Enter a check mark ( ✓ ) on the *Dental home referral* box if the patient has no dental home.

Note: A referral for a routine dental visit still needs to be made if the patient has no dental problems (Class I) and is 1 year of age or younger and has erupted teeth. Be sure to check ( ✓ ) Class I box.

**Referred To and Contact Number.** Enter the name and telephone number of the dental provider or agency you referred the patient or enter the patient's dental home provider information.

- If the patient does not have a dental home, be sure to enter a check mark ( ✓ ) on the *Dental home referral* box and enter the name and telephone number of the dental provider or agency you referred the patient.

#### D. Provider Information

**Service Location.** Enter the following information on the appropriate line:

- Line 1: Business Name
- Line 2: Street address
- Line 3: City, State and nine-digit ZIP code
- Line 4: Telephone number, including area code

A provider stamp is acceptable.

**Follow up appointments.** Enter a check mark ( ✓ ) if a follow up appointment is needed. If so, enter date/time of next appointment, if scheduled. If not scheduled, indicate when the patient should follow-up (i.e. 3 months).

**NPI Number.** Enter the provider National Provider Identifier (NPI) number in the appropriate line.

**Provider Name.** Print legibly or type the provider's name that rendered the services.

**Provider Signature.** Provider or a designated representative must sign.

**Date.** Enter the date of signature.





## Child Health and Disability Prevention Program

# Audiometric Screening Training Registration Form

**October 16, 2019**

8:30am – 1:00pm

**Conference Room**

**Children’s Medical Services**

**2233 Grand Canal Blvd.,**

**Ste. 214, Stockton 95207**

**\*Lunch will not be  
provided**

- o **Bring your office’s audiometers.**
- o Fill out one form per participant—please write legibly.
- o The training will include instruction on vision screening background and techniques as well as requirements for screening CHDP children.
- o There will be a presentation and hands-on practice.
- o Any staff from a San Joaquin County CHDP provider office may attend.
- o Staff must be certified by CHDP every 4 years.

**Registration Deadline: October 8, 2019 (register early—seating is limited)**

**\*\*\*Participants MUST bring the audiometers used for screening in their offices\*\*\***

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Office Name: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

**Fax form to: (209) 953-3632**

**OR**

**Mail form to: P.O. Box 2009, Stockton, CA 95201-2009**

**For more information, contact Gwen Callaway, CHDP Health Educator, at 209-468-8918 or [gcallaway@sjcphs.org](mailto:gcallaway@sjcphs.org)**